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## Reading Interventionist PAVE Southeast Raleigh

### Organization Description

PAVE Southeast Raleigh (PAVE SE), a public charter school in Raleigh, NC, prepares Kindergarten to 6th grade students to thrive in competitive high schools and four-year colleges. PAVE SE provides its students with a rigorous academic program and a community built on the organization's core values of Perseverance, Achievement, Vibrance, and Excellent Character. Founded in 2015, PAVE SE will continue to expand by one grade-level each year until a fully-grown Kindergarten – 8th grade school in 2022-23.

### Opportunity Summary

PAVE is in need of a Reading Interventionist who will plan, implement, and evaluate a comprehensive reading intervention curriculum. The teacher should also be prepared to provide leadership and coordination within the student support team operating within the MTSS framework. The teacher should be prepared to consistently collaborate and communicate with colleagues to support all struggling learners in the intervention group. Job duties will include, but are not limited to:

### How You'll Contribute

- Develop and implement the literacy support plan based on current school literacy data
- Develop and evaluate progress toward measurable goals for student growth
- Plan, deliver, progress monitor, and evaluate effectiveness of Tier 2 and Tier 3 reading interventions
- Provide support for general education teachers as needed
- Plan and participate in problem solving meetings for struggling learners
- Support general education teachers in implementing strategies for differentiation within their classroom/grade level
- Frequent written and verbal communication with parents and families of scholars
- Regular and consistent communication with colleagues and administrators
- Utilize iReady and mClass for instruction, assessment, and progress monitoring
- Interpret and respond to school wide assessment data, supporting grade level general education teachers to do the same

### What You'll Bring to the Team

- A strong commitment to PAVE's mission and vision
- An uncompromising belief that all students can learn
- A relentless work ethic and a high degree of patience to push through difficult challenges
- Social intelligence/empathy that will drive connection and relationship with families and staff

- A willingness to be held accountable for quantifiable student achievement and academic gains
- The ability and commitment to use data and regular assessment to inform instructional decisions
- Demonstrated ability to work collaboratively with a team of teachers
- Outstanding public speaking and writing skills
- Technological proficiency and adaptability
- Excellent organizational skills
- The desire and humility to grow as an educator
- At least two years of experience with a track-record of high achievement in the classroom
- Bachelor's Degree (required)
- North Carolina Teaching Certification or Equivalent
- Bilingual English/Spanish ability (preferred)

## **Our Core Values**

### **Perseverance**

We believe that reflection and refinement is key towards continuously growing and improving. We give and receive direct feedback and hold each other accountable. We are solutions minded, positive and allow ourselves to be vulnerable as we persevere to get better. We look to ourselves and our own development to lead and model success for our students.

### **Achievement**

We set ambitious goals and work relentlessly to attain them. We understand the key to student academic growth is great teaching; we obsess over the art and science of teaching timeless content well. We use data to drive all our decisions and to measure our success.

### **Vibrance**

We share gratitude with our colleagues, students and families. We recognize that complaining saps our collective strength and remain optimistic in the face of challenges. We focus on the joy of our practice and recognize the accomplishments of others. We believe that good humor and generosity of spirit are key to a positive culture.

### **Excellent Character**

We always assume the best and take concerns to the source. We maintain emotional constancy and warm language in all situations. We treat all in our community with honesty, kindness, and respect. We sweat the small stuff in respect of our community, our space, and each other.

## **Non-Discrimination Statement**

PAVE Schools, Inc. does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, volunteers, subcontractors, vendors, and clients.